

PHONICS Watch the clips then do the activities

Monday: ai - rain

<https://www.youtube.com/watch?v=MoCnunAWbGk&feature=youtu.be>

Tuesday: ee - see

https://www.youtube.com/watch?v=cEffZUP4d_8&feature=youtu.be

Wednesday: igh - light

<https://www.youtube.com/watch?v=eoJXL-IkFF8&feature=youtu.be>

Thursday: oa - goat

<https://www.youtube.com/watch?v=dOX8phlr3Jc&feature=youtu.be>

Friday: Weekly review

<https://www.youtube.com/watch?v=MvaPYJOahVc&feature=youtu.be>

MATHS Watch the clips and then do the activities

[Click here for the link to this week's maths clips](#)

Monday: Session 1 - Hopscotch numeral recognition

Make a hopscotch grid (see example on the maths video) – you could use chalk outside or you could use tape if you are inside. Throw a pebble/bottle top/rolled up sock onto a number – say the number and count your hops.

Tuesday: Session 2 – Snap with numeral and picture cards

Either print or make your own snap cards – write the numbers 0 – 10 on some cards and pictures of 0 – 10 objects on another set of cards. You could play snap or a memory card game – children have to match the numeral to the right card with the objects on.

Wednesday: Session 3 – Ten frame fill game

Either print or draw a ten frame. Roll a dice (or use a dice app) and see who can fill their frame first.

Thursday: Session 4 – Beanbag throw game

Using beanbags or rolled up socks throw them into a hoop/bucket/pan or whatever you can find. See how many go in and how many don't. Look at the different ways of making 6. You could try with 10 too.

Friday: Session 5 – Composition of 6

Find 6 items and arrange them in different ways. What do you notice? Do you always have the same total? How many different ways can you arrange them? When you have tried with 6 – try with 10 objects.